**AP HuG Name: Period: Date:**

**Jigsaw Group 1 – Read your section and then answer**

**REVIEW QUESTIONS**

1) Why did the Belgians create a rigid system of racial classification?

2) Which group of people did the Belgians think were a superior group? Why did they think they

were a superior group?

3) Which group declared an independent republic in 1959?

4) What was the name of the first Hutu president?

5) Did the Hutu leadership end the system of racial classification?

**Summary of Other Jigsaws – Each member will share their section in 2-3 mins**

Give a brief summary of the other Jigsaw group’s information below.

Jigsaw 2

Jigsaw 3

Jigsaw 4

**AP HuG Name: Period: Date:**

**Jigsaw Group 2 – Read your section and then answer**

**REVIEW QUESTIONS**

1. Imagine that you were Valentina. What would you do or say if you were confronted by

Bagaruka in the village after the genocide?

2. Put yourself in the shoes of Denis Bagaruka. How could you kill all of these innocent people?

What would you have to do to create a mindset that would make it possible for you to murder

innocent women, men, and children?

3. What kind of punishment should Bagaruka be given?

4. Try to put yourself in Valentina’s shoes. It is three years after the end of the genocide. In what

ways does the genocide still impact your daily life?

**Summary of Other Jigsaws – Each member will share their section in 2-3 mins**

Give a brief summary of the other Jigsaw group’s information below.

Jigsaw 1

Jigsaw 3

Jigsaw 4

**AP HuG Name: Period: Date:**

**Jigsaw Group 3 – Read your section and then answer**

**REVIEW QUESTIONS**

1) When did UN officials receive warnings about the genocide?

2) Besides the warning given by one of the planners, what were other warning signs of the genocide?

3) How did state-sponsored propaganda present the Tutsi group?

4) What prevented the international community from calling the violence in Rwanda “genocide”? What would have happened if they had?

5) Once the international community withdrew its troops, what did the militia decide to do?

6) Who does President Clinton say must share responsibility for the genocide? Why?

**Summary of Other Jigsaws – Each member will share their section in 2-3 mins**

Give a brief summary of the other Jigsaw group’s information below.

Jigsaw 1

Jigsaw 2

Jigsaw 4

**AP HuG Name: Period: Date:**

**Jigsaw Group 4 – Read your section and then answer**

**REVIEW QUESTIONS**

1. In what ways did genocide impact the development of this “developing” country?

2. Where does the rebuilding of a country shattered by genocide begin? What can the people do? What can the government do? What can the international community do?

3. How can justice be found in post-genocide Rwanda?

4. Which can bring justice to the people of Rwanda more effectively – international courts or

community courts? Explain.

**Summary of Other Jigsaws – Each member will share their section in 2-3 mins**

Give a brief summary of the other Jigsaw group’s information below.

Jigsaw 1

Jigsaw 2

Jigsaw 3