AP HuG Language Project (Major Grade) 11/5-11/11

This will be a team project focusing on specific Language Families and/or specific large Branches. It will count as a double major grade and will be graded on 3 components. 2 of those components will be individual. You have Thursday (11/5) and Friday (11/6) to work in class. If not finished, you have the weekend. Presentation is Monday. **My email**: [tparsons@ccisd.net](mailto:tparsons@ccisd.net) **Websites**: <http://www.ethnologue.com/> , <http://www.omniglot.com/index.htm>

1.) Researching your language family/branch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**write yours here**)

You will work with your team and on your own to research your language family/branch and answer the following major questions for each individual language in your family/branch.

a. **Introduce** your Language family, the branches and the individual languages.

b. **For each language** you will research and answer the following questions:

- Where is the language primarily distributed in the world (countries/regions/cities/etc?) and how many people speak the language? Include map to show where it is distributed.

- How did that language break off from the Branch **or** what was its history to become that language? How did it become unique from the Branch?

- What are some unique characteristics of it? (dialects, regional differences, no written form, dying language, unique way of writing, etc.)

- What are examples of the literary tradition (writing)?

- Show 5-8 common words and English meanings in the written form. Include a greeting (1) and goodbye (2) and “where is the bathroom?” (3) as part of your 5-8 common words.

2.) **[40%]** Creating a PowerPoint presentation to represent the above research information.

- It should contain an Intro slide to represent “a.” above, and minimum 1 slide per language of “b.”

3.) **[20%]** Presenting the PowerPoint as a team – **DUE MONDAY (11/9)**

- Working together as a team, equally present the above PPT to the class (avg. 2-3 mins per person).

4.) **[40%]** Composing a research paper on your language family/branch. – **DUE WEDNESDAY (11/11)**

- You will compose a 2-3 page, typed paper using proper margins and 11-12 point font. It will have proper grammar and mechanics. It will have a works cited page using proper MLA citations (<http://www.easybib.com/>).

- It will begin with an introduction that discusses the language family/branch that your languages come from and what world regions that family/branch is primarily.

- It will include your researched information ***for any 3 languages*** from your Family/Branch that answer the following questions for each of the 3 languages that you choose:

● Intro the language and explain where it is distributed today and how many speakers.

● Explain the history of that language (ie. Where it came from, how did it develop, etc.)

● What stood out as personally interesting to you about that language?

● What are your future projections of the growth of that language and the role it will play on a global scale. Why do you believe that?

