**APHuG Regional Food Research Project**

**SCHEDULE**

**2/16 Tuesday**: Intro project, choose teammate, choose food region, begin research, plan project & food

**2/17 Wednesday**: Continue research, start tri-fold presentation board, plan project & food

**2/26 Friday**: Have presentation and food ready, present food region info and distribute food

**This project will allow students to learn about a specific world region’s geography, culture, and food history. That will lead them to develop a brief presentation on their information and create a representative food to serve on our Focused Food Friday (2/26). It will be worth 3 daily grades (300 points)**

**Required Actions:**

**□ *Step One (Food Region Choice)***

Choose teammate and food region – access Google Sheet link from [www.themisterparsons.com](http://www.themisterparsons.com) – enter teammates’ names next to chosen food region – email tparsons@ccisd.net with your names and your chosen food region

**□ *Step Two (Food Region Research) – 50 points***

Each student will take their corresponding research note sheet & reference page from Regional Food folder – they will work together to complete that research and fill the note sheet with their findings – that research will be displayed on their Regional Food tri-fold display board – that research will lead them to creating a food from that region

**□ *Step Three (Food Region Presentation Board) – 100 points***

Students will enter their research onto a tri-fold display board – it will have the following requirements:

1.) Title of the Region 2.) Map and Flag of the country/countries 3.) Visuals of the foods of that region

4.) Info from their research note sheet & reference page summarized as applicable 5.) Info on their food

**□ *Step Four (Food Region Fooooooooooood) – 100 points***

The student will work with their teammate(s) to create a food item (meal EX: pizza, pasta, baked dish etc. OR single-serving EX: cookies, dessert pieces, sushi, etc.) –there must be over 30 small servings so that each student in the class gets a taste – that can be done by scooping the food onto the other students’ plate or by placing a piece of the food on the students’ plate – there will be opportunity for Extra Points for the highest rated foods (1st: 15 pts, 2nd: 10 pts, 3rd 5 pts) – there will be one microwave available for heating – students must take their food items, containers, and serving utensils with them – they will be thrown away by 3 pm Friday (2/26) if found in Mr. Parsons room

**□ *Step Five (Food Region Presentation 2/26 Friday) – 50 points***

The classroom will be set up with desks surrounding the room and no chairs – students will have two desks to display their food and tri-fold display board – students will rotate around the room while one teammate stays at their desk to present to students – each Food Region will get 60 seconds – the student will present their Food Region and food to the student – students will rotate through the regions – once the teammate rotates back around they will switch places and begin the next rotation

**Food Regions:**

US – NEW ENGLAND

US – MID-ATLANTIC

US – SOUTHERN

US – MIDWEST

US – WEST + SOUTHWEST

US – HAWAIIAN

CANADIAN

MEXICAN

SOUTH AMERICAN

BRITISH ISLES

FRANCE

GERMANY

SCANDINAVIA

ITALY

ITALY – PIZZA

GREECE

RUSSIA

INDIA

CHINA 1

CHINA 2

JAPAN

AFRICA

ISRAEL

US – TV DINNERS

US – HOT DOGS

US – FRENCH FRIES